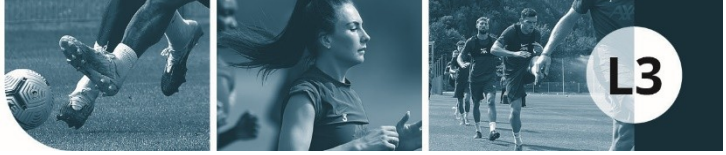


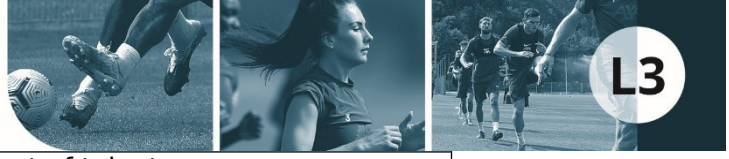
BTEC Assignment Brief

Qualification	Pearson BTEC International Level 3 Qualifications in Sport
Unit number and title	**Unit 23: Talent Identification and Development in Sport**
Learning aim	B: Investigate the talent and performance pathways used by different sports to identify and develop talent
Assignment title	Talent and Performance pathways
Assessor	
Issue date	
Hand in deadline	

Vocational Scenario or Context	In your role as an apprentice schools-based multi skills coach, you have been asked to develop some promotional material to explain to young athletes, parents, coaches and school staff how sports use talent and performance pathways. The material is to help you to recruit new young people to your sessions by explaining how those who are identified as having sporting talent as part of your multi skills programme would be further supported and developed in their chosen sports.

Task 1	Develop a promotional handout that evaluates the importance of talent and performance pathways in the identification and development of talented sports performers. Include in your handout: • A description of talent and performance pathways that identifies the differences and common principles of each. You should include specific examples from a chosen sport that highlight the nature of talent and performance pathways • An explanation of the role these pathways play in talent identification and development programmes used by the chosen sport • An evaluation of the importance of the different pathways and the impact this can have on the development of the sport

Criteria covered by this task:	
Unit/Criteria reference	To achieve the criteria, you must show that you are able to:
B.P3	Describe the common principles of talent and performance pathways.
B.P4	Explain the talent identification and development programmes used by a selected sport.
B.M2	Explain the role that talent and performance pathways play in talent identification and development of different sports
B.D1	Evaluate the importance of the talent and performance pathways



	in the identification and development of talent.
Checklist of evidence required	Promotional handout
Other assessment materials attached to this brief	